

Wednesday 16th June 2021

<b>15:15-16:00</b>	Arrivals plus time to visit marketplace exhibition and Q&A forum	45 minutes
<b>16:00-16:10</b>	Event introduction, featuring testimonials from current undergraduate students at Russell Group universities	10 minutes
<b>16:10-16:15</b>	Break/Marketplace/Q&A forum	5 minutes
<b>16:15-16:45</b>	Attendees will be able to choose from the following sessions: <ul style="list-style-type: none"> <li>&gt; <b>The employability benefits of attending a selective university</b> - presented by Cardiff University and the University of Exeter</li> <li>&gt; <b>Supporting disadvantaged learners to progress to university</b> presented by Newcastle University and the University of Sheffield</li> </ul>	30 minutes
<b>16:45-16:50</b>	Break/Marketplace/Q&A forum	5 minutes
<b>16:50-17:20</b>	Attendees will be able to choose from the following sessions: <ul style="list-style-type: none"> <li>&gt; <b>UCAS update</b> - presented by Sam Sykes, Lead Digital Learning developer at UCAS</li> <li>&gt; <b>UCAS for beginners: Top tips and insight into university admissions and the UCAS application process</b> - presented by the University of Liverpool and the University of York</li> </ul>	30 minutes
<b>17:20-17:30</b>	Break/Marketplace/Q&A forum ( <b>stalls and forum close at 17:30</b> )	10 minutes
<b>17:30 - 18:00</b>	Attendees will be able to choose from the following sessions: <ul style="list-style-type: none"> <li>&gt; <b>Supporting students in England, Wales and Northern Ireland to apply to universities in Scotland</b> - presented by the University of Edinburgh and the University of Glasgow</li> <li>&gt; <b>Alternatives to Medicine</b> - presented by the University of Leeds and the University of Warwick</li> </ul>	30 minutes
<b>18:00</b>	<b>Event closes</b>	

Session	Description
<p><b>The employability benefits of attending a selective university</b></p>	<p>This session is delivered collaboratively between University of Exeter and Cardiff University, both Russell Group universities. In this session you will understand why choosing a Russell Group university is beneficial for your students, what this group of universities have to offer and how they support their students from many diverse backgrounds. You will also learn how Russell Group universities support, develop and enhance their students' employability skills throughout their higher educational journey whilst ensuring top class teaching and research facilities.</p> <p><i>&gt; Delivered by Claire Bowen, WP Transition Manager, Cardiff University, Richard Prest, Outreach Officer, University of Exeter, and Vicky Glazer, Outreach Officer, University of Exeter</i></p>
<p><b>Supporting disadvantaged learners to progress to university</b></p>	<p>Join recruitment and outreach staff from the universities of Newcastle and Sheffield for some current insight into the widening participation agenda, the impact of Covid on admissions and students' application attitudes, and practical advice on supporting disadvantaged learners at your own institutions, as well as a chance to ask the presenters any questions you may have on these topics.</p> <p><i>&gt; Delivered by Denise Brooks, Senior Widening Participation Officer (Partnership), University of Sheffield and Dawn Dowling, Student Recruitment Manager, Newcastle University</i></p>
<p><b>UCAS update</b></p>	<p>This webinar is aimed at teachers and advisers with existing experience of the UCAS application process. The webinar will update teachers and advisers on recent trends and statistics regarding UCAS applications during the Covid-19 era. Participants will also learn about the wealth of online content made available by UCAS which can support your students when making choices.</p> <p><i>&gt; Delivered by Sam Sykes, Lead Digital Learning Developer, UCAS</i></p>

Session	Description
<p><b>UCAS for beginners: Top tips and insight into university admissions and the UCAS application process</b></p>	<p>This session will provide staff who are new to supporting university applications with an introduction to each stage of the UCAS cycle, with additional insight into what happens behind-the-scenes in universities. The jargon that UCAS and universities use will be explained, and we will provide advice about writing personal statements and the UCAS reference. Resources and contact details of various organisations and schemes who support teachers and students throughout this time will also be shared.</p> <p><i>&gt; Delivered by Louise Carr, Student Recruitment Officer, University of Liverpool and Richard Hall, Access and Outreach Recruitment Manager, University of York</i></p>
<p><b>Supporting students in England, Wales or Northern Ireland to apply to university in Scotland</b></p>	<p>With 15 universities – and a number of other Higher Education institutions – Scotland has a wide range of choices available to UCAS applicants and continues to be a popular choice for students from England, Wales and Northern Ireland. Representatives from the two Scottish Russell Group universities – Glasgow and Edinburgh – will take you through useful advice and guidance to pass on to young people already considering Scotland as a place to study – or to open their mind to the possibility of studying north of the border! You will find out about the Scottish degree system, financial options and be given extra hints and tips about applying to Scottish universities.</p> <p><i>&gt; Delivered by Lesley Stokes, Widening Participation Manager, University of Edinburgh and Rhona Gordon, UK Recruitment Officer, University of Glasgow</i></p>
<p><b>Alternatives to Medicine</b></p>	<p>The Covid-19 pandemic has increased student interest in courses related to Medicine and Healthcare, but studying Medicine and becoming a Doctor isn't for everybody. This session will look at the range of degrees and career pathways students could consider within the field by looking at three areas of Medicine – Care, Science and Policy.</p> <p><i>&gt; Delivered by Jo Bowers, Widening Access Officer, University of Warwick and Mark Patterson, Educational Engagement Lead Officer (Health Sciences), University of Leeds</i></p>