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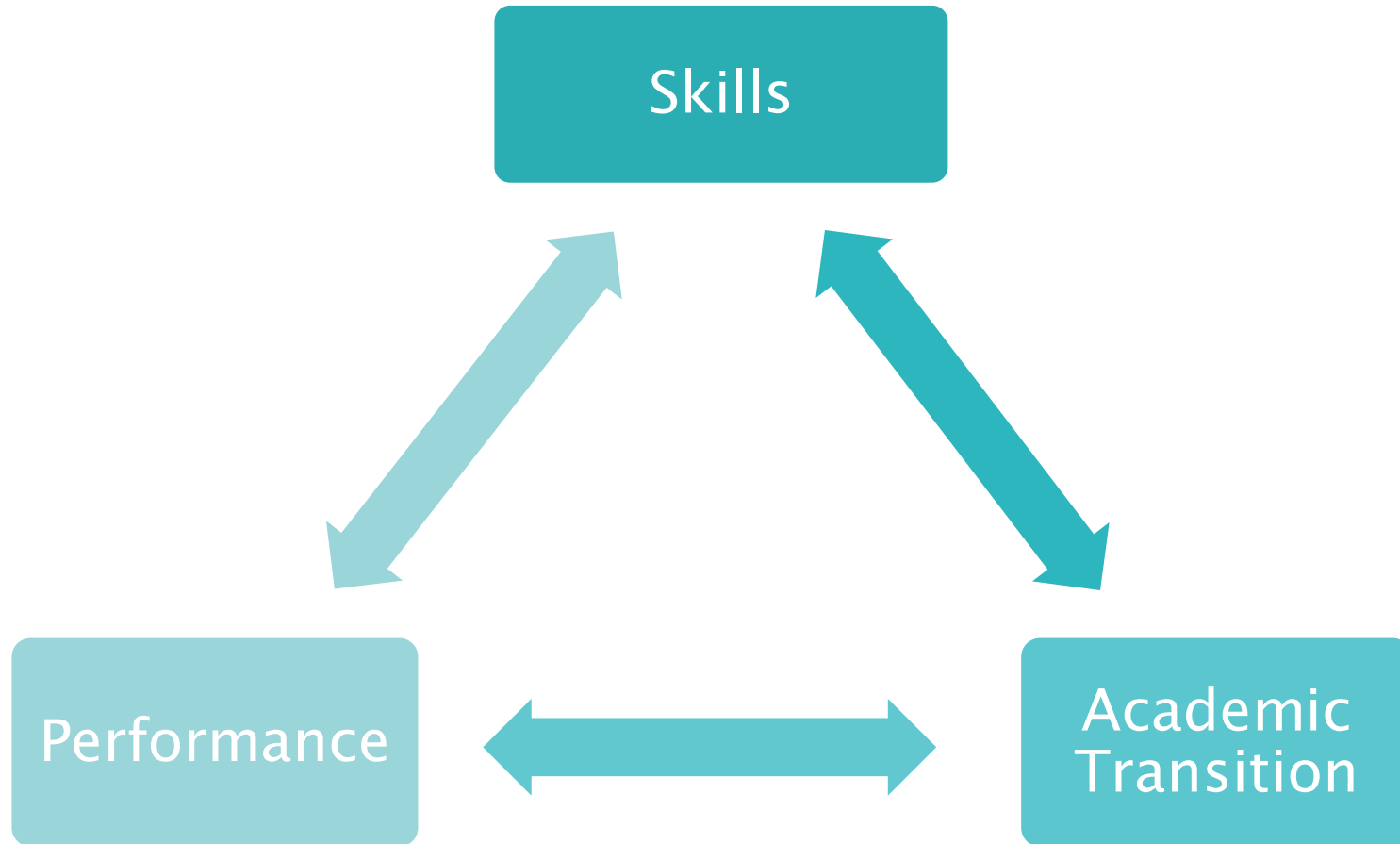
# Supporting Students with Research and Study Skills

## Progression to Russell Group Universities Teacher Conference

Professor Abigail  
Harrison-Moore  
University of Leeds

Dr Emma Thompson  
University of  
Southampton

# THE BENEFITS OF RESEARCH BASED LEARNING



# WHY DO RBL? THE UNIVERSITY VIEW

- Very useful for the **personal statement** section of the UCAS application: demonstrates motivation, passion, independence of thought, engagement etc.
- Very useful for **interviews**, which are increasingly a key part of applications, and other written assessments for entry.
- Helps us judge your potential. May make a difference at **confirmation**.



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# WHY DO THE EPQ?

In general, universities welcome the Extended Project and would encourage you to undertake one as it will help you develop independent study and research skills and ease the transition from school/college to higher education

<b>Manchester</b>	The EPQ gives A-level students excellent preparation for university-level study and may help boost their UCAS application. The University is also supportive of students undertaking other research projects or qualifications, such as: HPQs; Welsh Baccalaureates; international EPQs; and extended A-level essays.
<b>Southampton</b>	On a majority of our courses applicants offering an EPQ will be made two offers – our typical offer based on 3 A levels, and an alternative where, in exchange for an A or A* in the EPQ we will reduce the A level requirements by one grade.
<b>Oxford</b>	Where applicants have undertaken the Extended Project Qualification (EPQ), this will not be a condition of any offer but the University recognises that the EPQ will provide an applicant with the opportunity to develop research and academic skills relevant for study at Oxford. Candidates are encouraged to draw upon relevant EPQ experience when writing their personal statement.
<b>Cambridge</b>	We welcome the Extended Project and would encourage applicants to undertake one as it will help to develop independent study and research skills valuable for higher education. However, we recognise that not all students have equal access to them and so completion of an Extended Project won't normally be a requirement of any offer made.
<b>Durham</b>	The Extended Project does not form part of the entry requirements for undergraduate degree programmes at Durham University. Nonetheless a high predicted or actual grade in this award will be considered a positive attribute when selecting amongst applicants with similar levels of overall achievement.
<b>Newcastle</b>	We value the skills of research and independent learning that the Extended Project is designed to develop. We welcome applications from students offering an Extended Project alongside A levels. If you offer an Extended Project, it will be taken into account as part of your application profile.
<b>UCL</b>	Although the Extended Project Qualification does not form part of our standard entrance requirements, UCL continues to recognise its value as preparation for independent study, which is key to university-level study.
<b>Leeds</b>	In some cases admissions tutors may wish to make an alternative offer to applicants, one of which involves successful completion of the Extended Project (eg. AAA at A level or AAB plus the Extended Project).

# WHAT DOES A GOOD EPQ LOOK LIKE?

## An A\* EPQ (AQA)

- Identify their project & produce an effective design & thorough plan. Carry out project in highly organised fashion *[production log]*
- Excellent independent working skills , clear evidence of responding very effectively to guidance given. *[production log]*
- They use a wide range of resources critically *[production log & final work]*
- Analyse data effectively and apply findings to good effect. *[final work]*
- Show clear links between sources of information and the themes of their project. Fully explore the complexities of the topic. *[final work]*
- Problems and/or issues are identified, fully explored and addressed. *[production log & final work]*




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# HOW CAN I SUPPORT STUDENTS?

- 
1. Attract buy-in from SLT
  2. Ensure they understand the qualification and have passion for their subject
  3. Allocate non-subject supervisors
  4. Encourage supervisors to coach rather than teach
  5. Get plenty of free support!



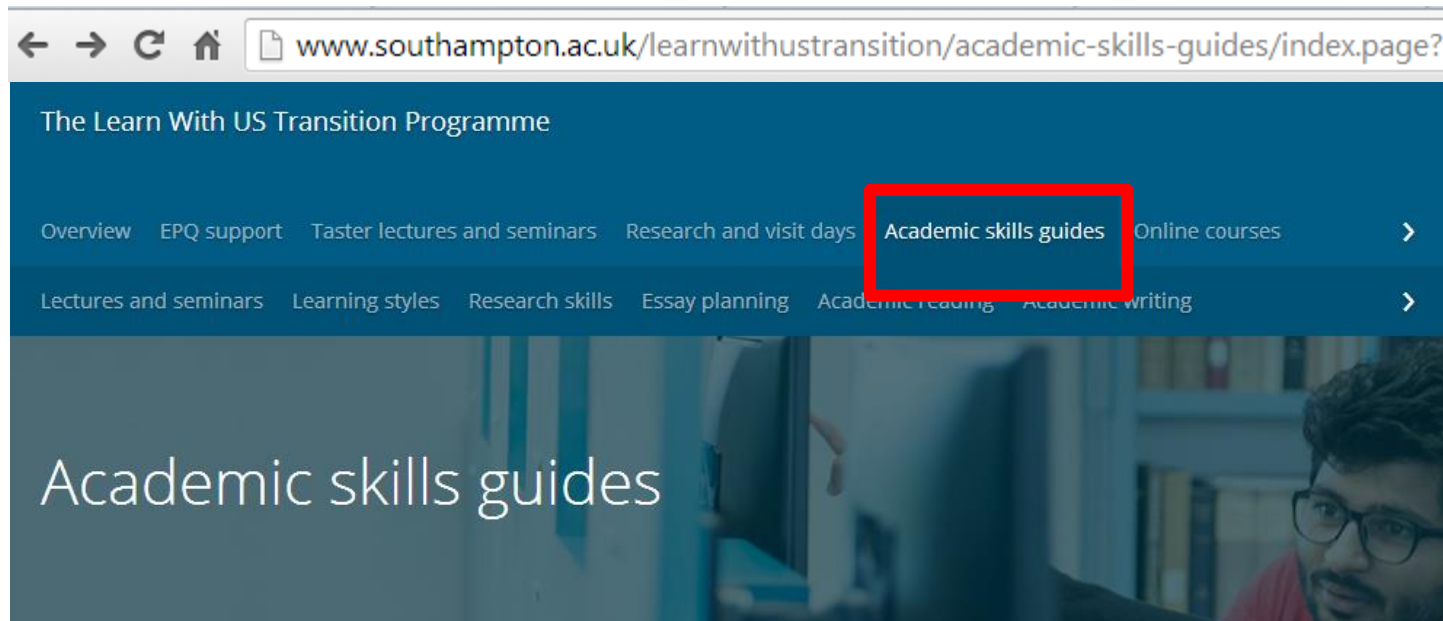


# THE LEARN WITH US TRANSITION PROGRAMME





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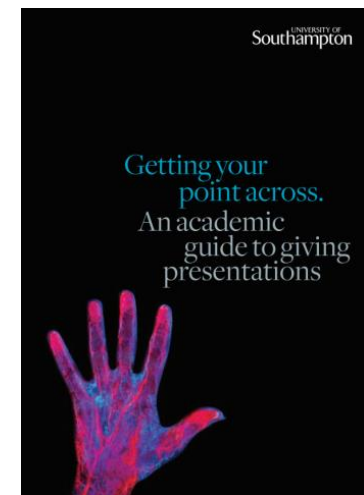
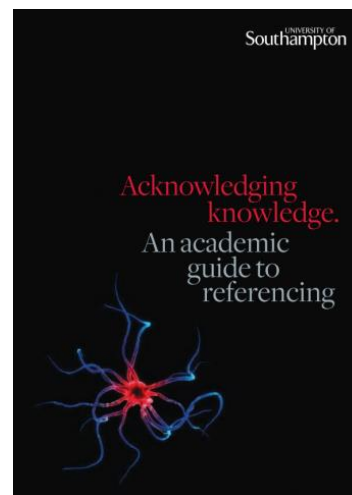
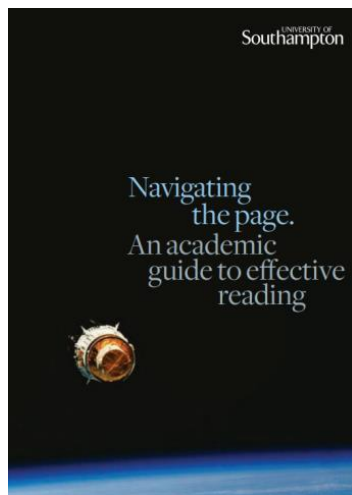
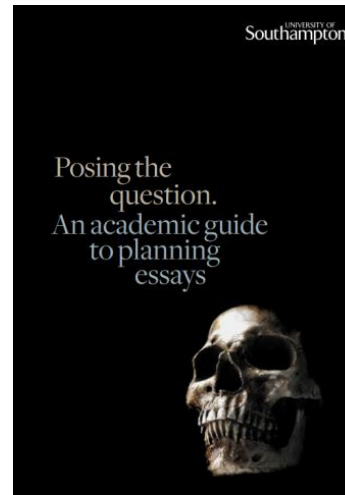
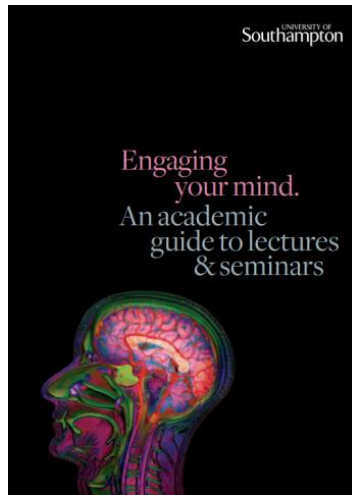


Research has revealed that undergraduates felt the chance to further develop the broad skills required in Higher Education before they began their studies would have been beneficial. The Learn with US transition programme presents this opportunity and provides support in bridging the gap between Further Education and university.

The academic skills guides provide access to material that will assist transition to university and allow students to make the most of their university experience. The following guides help develop the academic skills needed at university to be a successful student in lectures, seminars, research, essay writing and examinations.

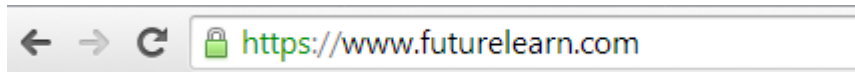


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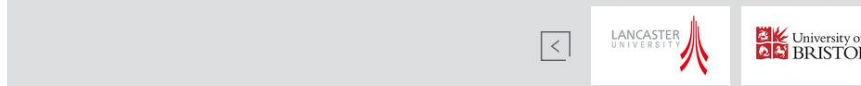


# THE LEARN WITH US TRAILER PROGRAMME



Future Learn [BETA]

Courses



Feature



## Developing your research project

Undertaking an Extended Project Qualification, IB extended essay or any other scholarly research? This guides you step-by-step.

WATCH THE TRAILER



ABOUT THE COURSE

This course has an alternative start date of 15 September.

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Join this free course

Starts on 07 July

Duration: 8 weeks

1 hour pw

SHARE



EDUCATORS



Chris Fuller & Emma Thompson





# UNIVERSITY OF LEEDS EPQ SUPPORT

← → ↻ 🏠 [www.leeds.ac.uk/info/128010/teachers\\_and\\_advisors/54/resources\\_and\\_support](http://www.leeds.ac.uk/info/128010/teachers_and_advisors/54/resources_and_support)



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## DEVELOPING RESEARCH AND STUDY SKILLS PROGRAMME



Core

Supplementary



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# YOUR QUESTIONS