

## The benefits of studying arts, humanities and social sciences Russell Group Conference

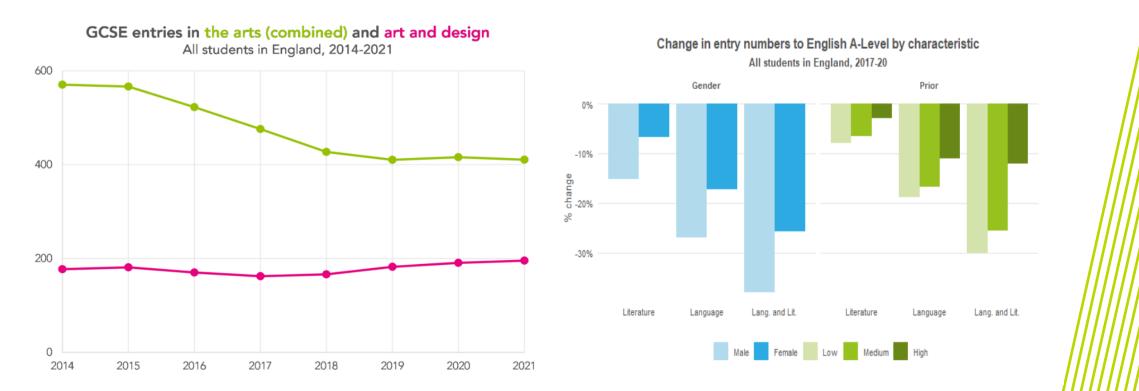
Chiara Amoretti (University of Bristol) Alice Stonehouse (Queen Mary University) Brett O'Shaughnessy (Queen Mary University) 9/6/2022

#### **Roundtable activity (10 minutes)**

In groups, drawing from your experience and expertise, discuss what you think the barriers are to students going into Arts, Humanities and Social Science (AHSS) study at University and then report back to the room



### The 'leaky pipeline' of AHSS education



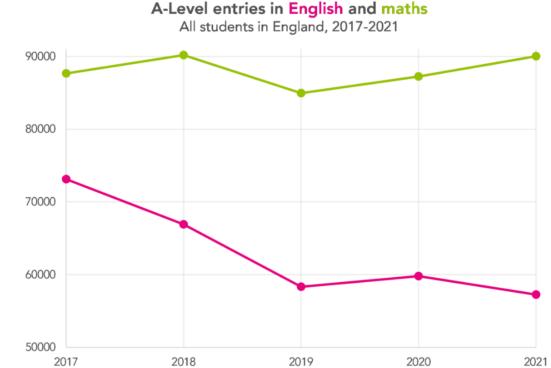
Data from FFTEducationDataLab <<u>Why aren't students choosing to study English and the arts at A-Level?</u>: Part one - FFT Education Datalab > and <<u>Why aren't students choosing to study English and the arts at A-Level?</u>: Part two - FFT Education Datalab >

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#### The English/Math (false?) divide

A few reasons:

- Perception of arts/social sciences as less career-oriented, less profitable
- Belief that these are 'dead-end courses' (cf Gavin Williamson)
- Perception of AHSS subjects as elitist and only 'for' privileged students
- Declining funding for AHSS tuition in state schools



Sources and further reading: <u>A-levels: What subjects are students dropping and why? - BBC News</u> <u>Why aren't students choosing to study English and the arts at A-Level?: Part one - FFT Education Datalab</u> Williamson: 'dead-end' degrees give students 'nothing but debt' | Times Higher Education (THE)

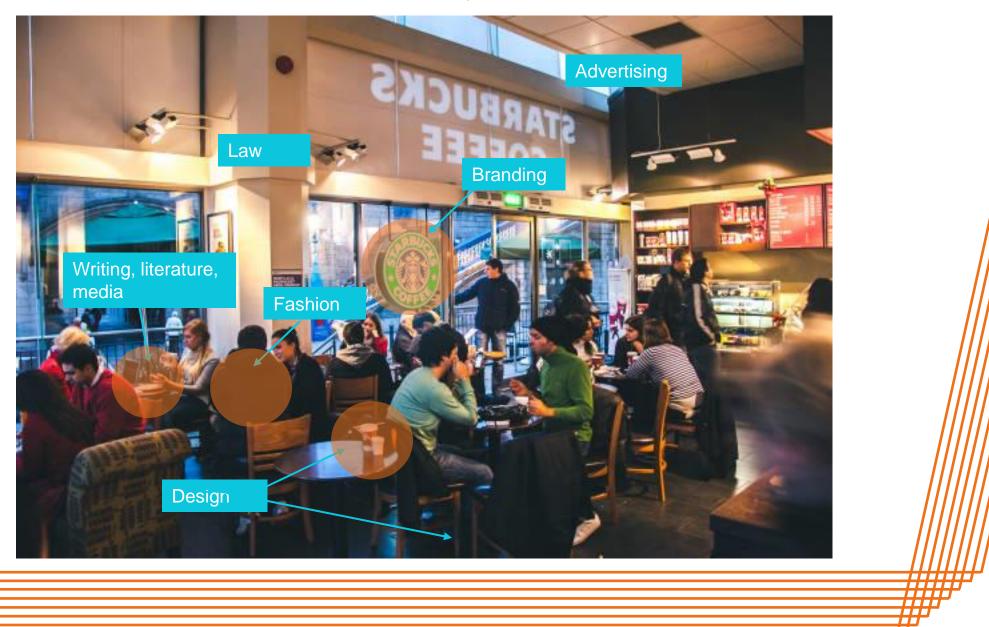


### Roundtable activity Why do AH & SS Matter? (10 minutes)

 In groups, drawing from your experience and expertise, discuss Why you think Arts, Humanities and Social Sciences matter and report back to the room

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#### The Impact of Arts and Humanities is everywhere



#### **Myth busting**

Arts/SSL graduates are some of the most sought-after by employers, and are flexible and adaptable to economic changes

Most employers don't require you to have a specific degree – just to be educated at degree-level

In 2019, DCMS estimated that the creative industries contributed £115.9 billion to the UK, accounting for 5.9% of the UK economy. The money the creative industry brings to the economy has grown by 43.6% between 2010 and 2019

Arts and SSL degrees provide transferrable skills that are in demand in all industries: communication, argument-building, writing and presentation skills, empathy and interpersonal skills

STEM subjects actually feature in AHSS tuition – think medical and digital humanities, for example

Sources and further reading: Qualified-for-the-Future-Quantifying-demand-for-arts-humanities-social-science-skills.pdf (thebritishacademy.ac.uk) In defence of the arts and humanities | Wonkhe DCMS Economic Estimates 2019 (provisional): Gross Value Added - GOV.UK (www.gov.uk)





Recent Bristol graduates in Modern Languages, for example, have gone on to careers in:

> PublishingThe Civil Service and Foreign Office

•Journalism

Media and Creative industries

Teaching

Marketing

•Finance

Consultancy

•Recruitment

Tourism

The exp cou

The UoB Careers Service has a tool to explore graduate destinations for each course: <u>Graduate outcomes | Careers</u> <u>Service | University of Bristol</u>

# From the BA report 'Qualified for the Future: Quantifying demand for arts, humanities and social science skills' (2020)

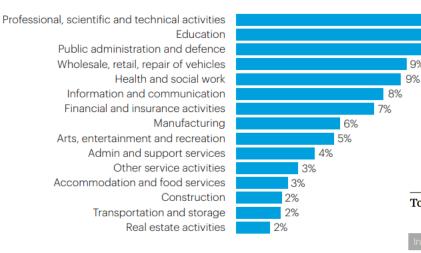
15%

13%

10%

AHSS graduates choose to work in a wide range of sectors across the economy, including financial services, education, social work, the media and creative industries (section 2.2).<sup>2</sup>

Main sectors of employment for AHSS graduates, 2017 (% of all AHSS graduates)

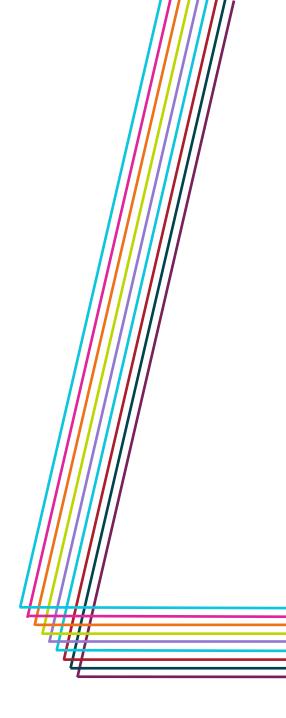


Top skills to thrive in 21st century workTop 5 skills developed in university by<br/>AHSS studentsAHSS graduates<br/>have the skills that<br/>employers value<br/>now, and skills for<br/>the future workplace<br/>(section 3.5).2Initiative and entrepreneuralismBecoming an independent learnerSo and skills for<br/>the future workplace<br/>(section 3.5).2Accessing and analysing informationThinking critically and analyticallySo and skills for<br/>the future workplace<br/>(section 3.5).2Agility and adaptabilityBeing innovative and creativeSo and section 3.5).2Curiosity and imaginationWorking effectively with othersCollaboration and leadershipWorking clearly and effectivelyEffective oral and written communicationWriting clearly and effectively

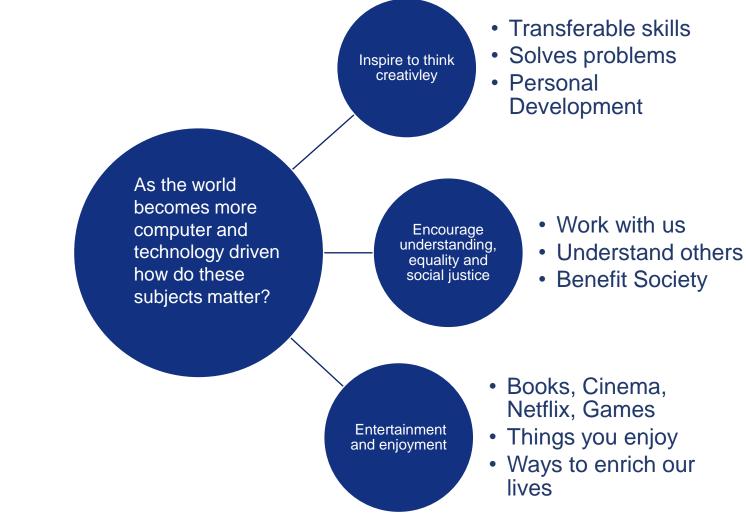


## But the benefits are not just careers-centered...

- Confidence and communication
- Advocacy
- Empathy
- Interdisciplinary
- Creative and analytical thinking
- Interpersonal skills
- Collaboration and teamwork



#### Why do Art, Humanities and Social Science Matter?



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## THANK YOU