

**Advancing Access Teacher and Adviser CPD Conference
Thursday 1st December 2022 – Didsbury High School, Manchester**

Event Programme

9.45am	Registration, refreshments and university exhibition stalls
10.15am	Event introduction which includes: <ul style="list-style-type: none"> > Welcome and housekeeping > Keynote introduction > Advancing Access update > Meet the stallholders
11.00am	Coffee break
11.15am	CPD session 1 – choice of: <ul style="list-style-type: none"> > Supporting under-represented and disadvantaged learners to access and succeed at university > Supporting students to write effective personal statements > Demystifying the veterinary professions - the pathways and support available for your students > Involving parents and carers in the HE decision making and application process
12.05pm	CPD session 2 – choice of: <ul style="list-style-type: none"> > Involving parents and carers in the HE decision making and application process > Inspiring students' interest in competitive universities and supporting their next steps: an opportunity to share good practice > The benefits of studying at a Russell Group university > Supporting students to write effective personal statements
12:50pm	Lunch and university exhibition stalls
1.40pm	CPD session 3 – choice of: <ul style="list-style-type: none"> > Demystifying the veterinary professions - the pathways and support available for your students > The benefits of studying at a Russell Group university > Supporting under-represented and disadvantaged learners to access and succeed at university > Inspiring students' interest in competitive universities and supporting their next steps: an opportunity to share good practice
2.30pm	UCAS update (delivered by UCAS)
3.30pm	Event close

<p>Supporting students to write effective personal statements</p>	<p>This session will enable you to support your students to give themselves the competitive edge through their personal statements. The presenters will explain how different universities may use the personal statement and will offer suggestions for writing style and the balance of academic versus non-academic content. Certain myths about the personal statement will be challenged and some key "Dos and Don'ts" will be provided.</p> <p><i>Presented by Matt Wetherill from Queen's University Belfast and Will Hall from the University of Edinburgh.</i></p>
<p>Supporting under-represented and disadvantaged learners to access and succeed at university</p>	<p>We often hear about how universities want to support students from under-represented groups in accessing higher education. But what do universities actually mean by 'under-represented students'? And what support for these individuals is available? This interactive session will explore what higher education institutions mean by the term 'under-represented students' and why support is provided for these cohorts. We'll also highlight the range of support available, including both support with accessing higher education and on-course support, with examples from different universities. Finally, we'll give you the opportunity to discuss and share some practical tips on how schools and colleges can support learners from under-represented groups in their journey to higher education.</p> <p><i>Presented by Geraldine Musajjakawa from the University of Leeds and Claire Churchill from the University of Birmingham.</i></p>
<p>The benefits of studying at a Russell Group university</p>	<p>In the session we will discuss the key benefits of studying at a Russell Group University. We will discuss the benefits to our students whilst studying at university, thinking about research led teaching and the wider skills that gives to our students. We will also discuss the benefits beyond graduation and how we can act as a catalyst for building a strong and prosperous career. Furthermore, we will highlight the institutional support that we offer as part of our commitment to the 2030 Access and Participation plan.</p> <p><i>Presented by Durham University and the University of Warwick.</i></p>
<p>Involving parents and carers in the HE decision making and application process</p>	<p>How can you involve parents and carers to successfully support their children to make informed decisions about their future educational journeys? This session will outline the importance of working with parents and carers and discuss a variety of successful interventions run by King's College London and the University of Exeter. We will discuss the key learnings from our programmes and explore with teachers and advisers how they could apply these to their own initiatives, as well as signposting parents and carers to make use of existing programmes.</p> <p><i>Presented by Shona Whatford from the University of Exeter and Abi Robertson from King's College London.</i></p>
<p>Demystifying the Veterinary Professions -the pathways and support available for your students</p>	<p>This session will start to address some of the myths around the application process and skills needed to thrive at vet school. Together, the presenters will introduce you to a brand new resource for Year 9 students to explore the veterinary professions. Finally, the pathways into the veterinary professions will also be discussed, as well as resources and signposts which you can use to support your students to consider and successfully access the veterinary professions.</p> <p><i>Presented by Victoria Brooks from the University of Liverpool and Jackson Paterson from the University of Bristol.</i></p>
<p>Inspiring students' interest in competitive universities and supporting their next steps: an opportunity to share good practice</p>	<p>Young people have so many choices and opportunities ahead of them, but how do we encourage them to be aspirational, prepared for a very competitive application environment and resilient if things don't quite go to plan? Within the Laurus Trust we have developed a range of effective strategies but we are always looking to improve the support and guidance we offer students. To that end, this session provides an opportunity to share good practice and learn from our combined experience.</p> <p><i>Presented by staff from The Laurus Trust.</i></p>
<p>UCAS update</p>	<p>Join UCAS to get the latest information about what's new, including an update on the new 'More about You' questions and sector updates. This session will also signpost attendees to a number of online resources to help teachers & advisers to support their students through the process.</p> <p><i>Presented by UCAS</i></p>