

## Advancing Access Teacher and Adviser CPD Conference Tuesday 27<sup>th</sup> June 2023

Hertfordshire Development Centre, Robertson House, 6 Six Hills Way, Stevenage SG1 2FQ

### Event programme

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| <b>9.15am</b>  | Registration, refreshments and university exhibition stalls  |
| <b>9.55am</b>  | Event introduction which includes:<br>> Welcome and housekeeping<br><i>Sajda Rauf from Luton Council and Suki Gill from HFL Education</i><br>> Advancing Access update<br><i>Paul Martin and Fiona Grundy from Advancing Access</i><br>> Keynote introduction<br><i>David Bell, Programmes Manager at The Sutton Trust</i> |
| <b>10.45am</b> | Coffee break   |
| <b>11.00am</b> | CPD session 1<br>> Supporting students to leave home and study at a Russell Group university<br>> Looking forward - how can choices at 16 impact university and future career choices?<br>> Understanding contextual admissions processes  |
| <b>11.50pm</b> | CPD session 2<br>> Creating impactful encounters with HE throughout secondary school<br>> Supporting students to decide between degree apprenticeships and traditional university degrees<br>> Supporting students to leave home and study at a Russell Group university   |
| <b>12:35pm</b> | Lunch and university exhibition stalls   |
| <b>1.25pm</b>  | UCAS update (delivered by UCAS)  |
| <b>2.30pm</b>  | CPD session 3<br>> Looking forward - how can choices at 16 impact university and future career choices?<br>> Understanding contextual admissions processes<br>> Creating impactful encounters with HE throughout secondary school  |
| <b>3.15pm</b>  | Event close  |

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| <b>Looking forward - how can choices at 16 impact university and future career choices?</b>            | <p>This workshop will help to identify the range of options for post-16 choices, the different pathways to Russell Group universities that are available to students as well as discussion around the support we can offer you and your students with this process. Information will be included on the qualifications that facilitate progression to selective universities and courses. During the session there will be opportunities to share best practise with colleagues.</p> <p><i>Presented by Lucy Brooks, Widening Participation Officer from the University of Warwick and Jack O'Toole, Student Recruitment Manager from Newcastle University.</i></p>   |
| <b>Creating impactful encounters with HE throughout secondary school</b>                               | <p>It can sometimes be hard to know where to start in terms of making meaningful and sustainable links with universities. This session will provide an overview of the many different ways that schools and colleges can engage with universities and other higher education institutions. Whether it's taking students on a campus visit, engaging with university research, making the most of university student volunteers, attending HE fairs, visiting – or even exhibiting at – public engagement festivals, applying for funding, or working on long-term community engagement or outreach programmes, we will look at how these encounters can be as impactful as possible for you and your students, at every stage in their journey.</p> <p><i>Presented by Dr Jess Spurrell, School-University Partnership Officer from the University of Southampton and Pete Bruce, Head of Student Recruitment Outreach from the University of Nottingham.</i></p> |
| <b>Understanding contextual admissions processes</b>   | <p>Most universities now use contextual admissions in an effort to help reduce barriers to students who have may have experienced challenges in their academic progress. We use additional information such as where a potential student lives or which school they go to, to help level the playing field within university admissions. Many universities also offer access programmes to help students develop the skills and confidence to enter higher education. This session we will explore the approaches and selection criteria adopted by universities and discuss how we might support students to understand the opportunities open to them.</p> <p><i>Presented by Jen Barton, Student Recruitment Manager from Durham University and Claire Churchill, Outreach Manager from the University of Birmingham.</i></p>  |
| <b>Supporting students to leave home and study at a Russell Group university</b>                       | <p>What is the Russell Group? How can you support your students to apply to a competitive university? This session will explore the benefits of attending a Russell Group university, the admissions process and how you can prepare your students for life at university. The speakers will provide handouts detailing the different tests that are required as part of the admissions process as well as discuss tips for students prior to leaving home as well as the range of support on offer at Russell Group universities.</p> <p><i>Presented by Eva Dodding, Faculty Engagement Officer from the University of Bristol and Bethan Holloway-Strong, Undergraduate Admissions &amp; Outreach Coordinator from the University of Cambridge.</i></p>  |
| <b>Supporting students to decide between degree apprenticeships and traditional university degrees</b> | <p>Degree Apprenticeships are fast becoming a popular route for students considering their post-18 options. This session will give an overview of what degree apprenticeships are, how the application process works, and how you can support your students. We will cover the main differences between degree apprenticeships and traditional university degrees but also show you how you can support your students to consider both options. The session will include time for discussion and questions.</p> <p><i>Presented by Hugo Ault, Admissions and Recruitment Officer from Queen Mary University of London and Shona Whatford, School and College Engagement Officer from the University of Exeter.</i></p>  |