Understanding contextual admissions processes

Jennifer Barton and Lucy McCabe Durham University

Claire Churchill University of Birmingham







lce Breaker

What is a contextual offer?

Why might a student be eligible for a contextual offer?





Contextual admissions

Contextual admissions is the practice of using additional information, such as where a potential student lives or which school they go to, to assess their attainment and potential.

Offers can be made on the basis of contextual data or participation in an outreach event. This might include:

- an offer based on advertised grades
- an offer at a grade or more lower than advertised
- an unconditional offer
- an offer linked to a foundation year.





Possible eligibility criteria

- Living in a certain postcode area: typically based on POLAR, ACORN or TUNDRA
- Eligible for FSM
 - First generation
 - In care or a carer
 - Participation in outreach activities

Not an exhaustive list as it will differ by universities





Disadvantaged and under-represented learners in higher education

- students from areas of low higher education participation
- students with a low household income
- students with a low socioeconomic status
- Black, Asian and minority ethnic (BAME) students
- mature students
- disabled students
- care leavers
- carers
- people estranged from their families
- people from Gypsy, Roma and Traveller communities
- refugees
- children from military families.









Why do universities want to support underrepresented students?



Part of widening participation activity

Account for social and educational disadvantages

Generate a diverse study body that represents society

Ensures students are not limited in their ambitions

Regulatory directives stipulated by the OfS

Help to contribute to greater diversity in all levels of society



Example criteria

University of Birmingham:

Spent time in care, or in receipt of free school meals

Durham University:

Meet two of the following:

Home postcode classified as Q1 or 2 of POLAR 4 or Acorn 4 or 5, attend a state school, in receipt of FSM, care experienced or an estranged student.





Queen Marys:

School/college performance, postcode – IMD/POLAR Q1 or 2, care experienced, refugee or asylum seeker









What's the difference?

Contextual offers

Widening access programmes

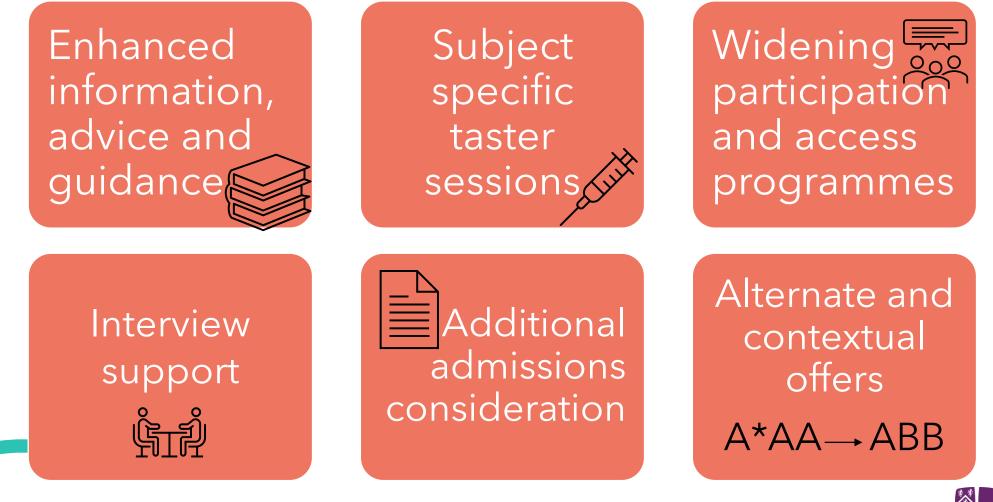
Usually applied automatically to eligible applicants	Usually have to be applied for separately
Often only require one or two criteria to be met	Often require more eligibility criteria to be met
Typically a one grade reduction on the standard offer	Typically a bigger grade reduction of two or more grades on the standard offer
Generally no additional work or participation required	Often students need to commit more time to completing the programme
Is often just a reduced offer, with no additional benefits	Often provides students with more support around transition to HE or financial support





Examples of **pre-entry support** for students on widening access programmes

BIRMINGHAM





University



Additional funding Money towards living costs May also contribute to travel, accommodation, fees etc

Examples of **on-course support** for students entering via widening access programmes



Enhanced inductions

Give students a 'head start' Opportunity to network and get to know the campus



Peer mentoring

Meet other students from similar backgrounds

Create networks and friendships

Academic support

Drop-in sessions on different topics

Study skills sessions



Enhanced careers support Flagged internships



Networking with employers Support with CVs and assessment centres



Other opportunities

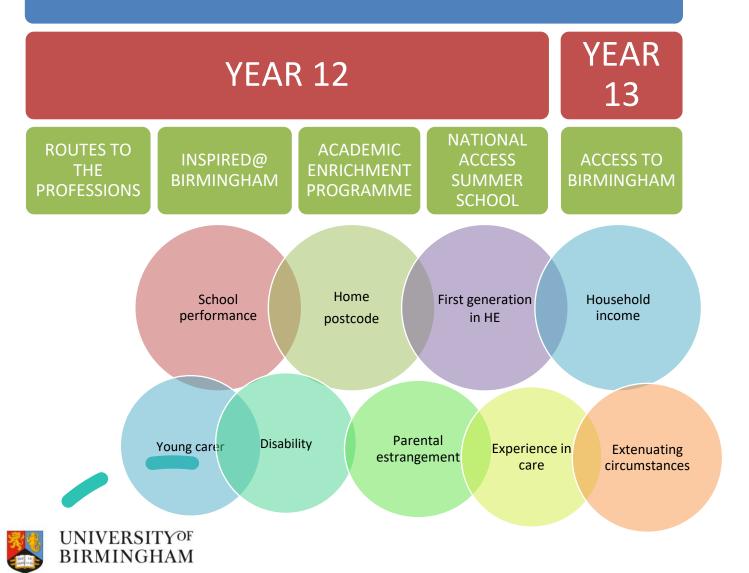
Support with study or work abroad

Guidance on placement years



University of Birmingham access programmes

PATHWAYS TO BIRMINGHAM



Access Support

- Alternate offer (typically two grades below standard)
- Extra consideration from Admissions
- Interview support

Transition Support

- Study skill development
- Increase university awareness and readiness

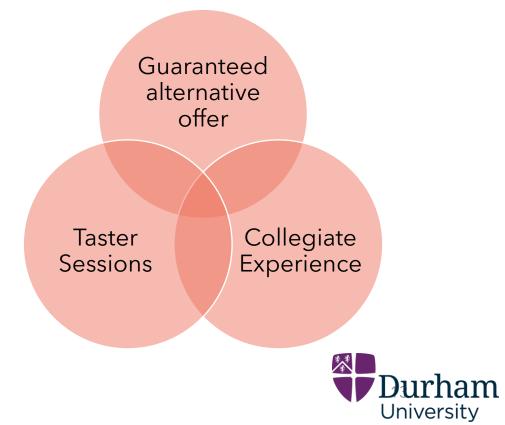
Financial Support

- Chamberlain Award £2000/year -P2B Scholarship £1500/year



Durham University Access Programmes







Durham University Access Programmes

Supported Progression

Applicants must







Durham University Access Programmes

Sutton Trust Summer School

Applicants must -







Durham University Access Programmes

STEP Programme

Applicants must





Other programmes and information sources

Vera 12 Computer Science, Electronics and Biomedical Engineering Residential Courses Image: Course of Southampton University of Southampton Residential course in Electronics, Computer Science and Biomedical Engineering for Year 12 students at University of Southampton Image: Course of	Y UniTasterDays	For teachers & careers advisers $^{\checkmark}$ For students $^{\vee}$ For parents & gua	rdians ~ For university
Iaw University of Brighton University of Brighton Our on-campus non-residential summer schools give you the opportunity to take part in an intensive, project-based university experience in a specific subject. You'll get a taste of what to expect if you choose to study at higher education and develop your skills and evidence to support UCAS applications. View event		Engineering Residential CoursesUniversity of SouthamptonResidential course in Electronics, Computer Science and Biomedical Engineering for Year 12 students at University of SouthamptonImage: SouthamptonImage: SouthamptonImage: SouthamptonImage: SouthamptonImage: SouthamptonImage: Southampton	
opportunity to take part in an intensive, project-based university experience in a specific subject. You'll get a taste of what to expect if you choose to study at higher education and develop your skills and evidence to support UCAS applications. View event		law	朱 University of Brighton
	Cookie Policy X	opportunity to take part in an intensive, project-based university experience in a specific subject. You'll get a taste of what to expect if you choose to study at higher education and develop your skills and evidence to support UCAS applications.	View event

University



Over to you

How do you support disadvantaged and under represented learners?

How do you identify them?

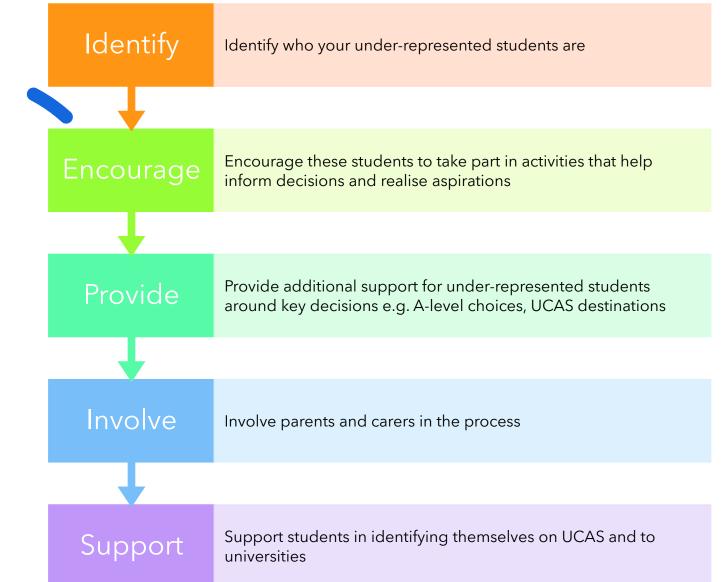
Do you engage parents in the process?

Are there any gaps in universities outreach provision?





Hints for teachers and advisors







Further information

UCAS

Widening access and participation

Contextual admissions: what it means for your students

Adviser toolkit: Supporting students with individual needs

2023 entry: new questions on UCAS application form to support widening access

Other links

Durham University - Access programmes University of Birmingham - Pathways to Birmingham Office for Students Access and Participation Glossary





Thank you

www.durham.ac.uk schools.liaison@durham.ac.uk teacher.engagement@durham.ac.uk

www.birmingham.ac.uk outreach@contacts.bham.ac.uk schoolvisits@contacts.bham.ac.uk



