

Teachers and Advisers Virtual Conference

Thursday 7th March 2024, 15:20 – 17:50

There are 3 areas to explore during the Virtual Conference: The Exhibition Hall, Webinar Hall, and the Staff Room

Exhibition Hall: Visit representatives from the 24 Russell Group universities at their virtual stalls between 15:20 and 17:20

Staff Room: Visit the Staff Room to join the Q+A Forum and post questions to our panel of Russell Group experts between 15:20 and 17:20

Webinar Hall: Visit the webinar hall to attend webinars of your choosing at the time displayed in the schedule below. Each webinar will also feature a Q+A

Event timing	Webinar schedule, accessed via the Webinar Hall Find information about each webinar here		Exhibition Hall	Staff Room
3.20pm – 3.50pm	Arrive, visit the exhibition hall and the Q+A forum		Visit the 24 Russell Group universities at their stalls in the Exhibition Hall	Visit the Staff Room to join the Q+A forum and ask questions to our panel of Russell Group experts
3.50pm – 4pm	Welcome from Advancing Access and opportunities available			
4pm – 4.30pm <i>Choose from the following two webinars.</i>	Webinar 1: Demystifying Russell Group Universities - Because "Not for Me" is a Myth Presented by Durham University and University of Warwick	Webinar 2: Maximising University Outreach Schemes for Ultimate Impact Presented by Newcastle University and University of Birmingham		
4.35pm – 5.05pm <i>Choose from the following two webinars</i>	Webinar 1: Results Day Resilience: Preparing Students for Clearing Presented by University of York and University of Sheffield	Webinar 2: Crafting Confidence for Interview Triumph Presented by University of Nottingham and Cardiff University		
5.10pm – 5.40pm <i>Choose from the following two webinars</i>	Webinar 1: Unveiling Potential: Information on Contextual offers Presented by University of Bristol and Queen Mary University of London	Webinar 2: UCAS update: Supporting student applications for 2024 and 2025 entry Presented by UCAS		
5.50pm	Event close			

Teachers and Advisers Virtual Conference

Thursday 7th March 2024, 15:20 – 17:50



Session	Presented by	Description
Demystifying Russell Group Universities - Because "Not for Me" is a Myth	Jennifer Barton, Durham University and Joanne Spencer, University of Warwick	This session will provide a snapshot of the Russell Group of today and will invite alumni and current students of “disadvantaged” backgrounds to share their stories of overcoming barriers along the way.
Maximising University Outreach Schemes for Ultimate Impact	Jack Chamberlain, Newcastle University and Lois Boyle, University of Birmingham	Join this session to find out more about how your school or college can research and get involved with Russell Group outreach schemes. Speakers will also share the impact that outreach schemes have on learners’ progression to Russell Group universities.
Results Day Resilience: Preparing Students for Clearing	Richard Hall, University of York and Hannah Storey, University of Sheffield	With Clearing around the corner, join this session to understand the process in full. Hear from experts first-hand on how to support learners before, during and after the Clearing process.
Crafting Confidence for Interview Triumph	Adam Young, University of Nottingham and Iwan Hopkins, Cardiff University	This session will focus on MMI interviews. Experts will share their top tips on preparing your learners for admissions interviews. This session will offer tips on preparing your students before, during and after the interview.
Unveiling Potential: Information on Contextual offers	Glenn Cosby, University of Bristol and Alsan Crandon, Queen Mary University London	Join this session to find out what contextual offers are and why they exist. Experts will share tips on how you can best inform your students on the process and what support they can access with a contextual offer.
UCAS update: supporting student applications for 2024 and 2025 entry	Ross Sanger, UCAS	Join Ross from UCAS for some key statistics from the January equal consideration deadline and a look forward to the 2025 application cycle. These identified findings and new updates will be explained so you can understand further how you can support your students going forward into this next cycle.