

# Russell Group Teachers and Advisers Conferences 2024

9:30-10:00	Registration and refreshments				<b>Exhibition Hall</b> The Exhibition Hall will be available from 9:30-14:10, representatives from all 24 Russell Group Institutions will be available to discuss and ask your questions to.
10:00-11:00	<b>Welcome and introduction</b> <b>Keynote Address: UCAS Today and Beyond</b> , delivered by UCAS <b>Information from the Russell Group and Advancing Access</b>				
11:00-11:20	<b>Break</b>				
<u>Workshop one</u> 11:20-12:05	The EPQ and Its Role in Fostering Social Mobility	University Admissions and Support for Care Leavers and Estranged Students	Insights on: New Admissions Tests for 2025 Entry	Navigating Student Finance Amidst the Cost of Living Crisis	
12:05-12:40	<b>Group A: Lunch</b>		<b>Group B: University exhibition stalls</b>		
12:40-13:15	<b>Group A: University exhibition stalls</b>		<b>Group B: Lunch</b>		
<u>Workshop two</u> 13:15-14:00	Equity in Admissions: Understanding Contextual Offers	Supporting Students with their Medicine and Dentistry Applications	The EPQ and Its Role in Fostering Social Mobility	Connections in Education: Networking Session for Teachers and Advisers	
14:00-14:10	<b>Break</b>				
<u>Workshop three</u> 14:10-14:55	University Admissions and Support for Care Leavers and Estranged Students	Navigating Student Finance Amidst the Cost of Living Crisis	Equity in Admissions: Understanding Contextual Admissions	Student Perspectives on overcoming Imposter Syndrome at a Russell Group	
15:00-15:30	<b>Closing note</b> Grab and Go Coffee				

Session	Blurb	Presenters
<b>The EPQ and Its Role in Fostering Social Mobility</b>	This session will focus on how the Extended Project Qualification AS Level (EPQ) can support the attainment raising of students at KS5 and at university. The talk will highlight how the qualification can be used to address the directives from the regulators of both sectors, OFSTED and the OfS. It will consider the importance of developing research and academic skills that goes beyond the traditional curriculum.	University of Southampton and University of Leeds
<b>University Admissions and Support for Care Leavers and Estranged Students</b>	Join this session for information on how to support estranged students, those with care experience and care-leavers. Speakers will offer tips on how students should complete their UCAS application and the importance of sharing their care-background within their application. They will also share the types of support that these students may be entitled to before and at university.	University of Edinburgh and University of York
<b>Student Perspectives on Overcoming Imposter Syndrome at a Russell Group University</b>	This session will invite students, of various backgrounds, to share their experiences of applying and studying at a Russell Group university. The panel of students will share how they overcame challenges along the way and will offer tips and guidance on what future students can do to support their journey into university.	Students of University of Warwick or Durham University
<b>Navigating Student Finance Amidst the Cost of Living Crisis</b>	Experts will share an overview of the student finance process and myth-bust common misconceptions. The session will also cover the cost-of-living crisis and provide practical tips on supporting students to budget whilst at university. It will also cover the various bursaries that students can apply for and what a scholarship means.	University of Exeter and Newcastle University
<b>Supporting Students with their Medicine and Dentistry Applications</b>	This session will provide an insight into medicine and dentistry courses alongside information and advice on how to apply. Speakers will offer guidance on supporting your students with preparing for interviews and with obtaining work-experience. It will also cover some barriers and how students can overcome these.	King's College London and University of Liverpool
<b>Equity in Admissions: Understanding Contextual Offers</b>	Join this session to find out what contextual offers are and why they exist. Experts will share tips on how you can best inform your students on the process and will give you some practical tips for how to support students to find, apply for and make the most of contextual admissions schemes. You will come away knowing what to look out for as well as how to help students understand what is on offer to them.	University of Bristol and University of Sheffield
<b>Insights on: New Admissions Tests for 2025 Entry</b>	This session will provide an overview of the various admissions tests used in the UK but will focus on their use at both Imperial College London and the University of Cambridge. The session will equip the attendees with a detailed understanding of both why and how testing is used to make an assessment of applications to both institutions. It will also cover changes that are being introduced for 2025 entry.	University of Cambridge and Imperial
<b>Connections in Education: Networking Session for Teachers and Advisers</b>	Join this session for an opportunity to network and share best practise with colleagues from other schools and colleges.	To be confirmed